

ROSANNA PRIMARY SCHOOL

STUDENT ENROLMENT INFORMATION – 2010	Computer Generated Student ID:								

STUDENT DETAILS

PERSONAL DETAILS OF STUDENT

Title: (Miss Ms Mr)		Surname:	
First Given Name:			
Second Given Name:			
Preferred Name (if applicable):			
❖ Sex (tick): <input type="checkbox"/> Male <input type="checkbox"/> Female	Birth Date: (dd-mm-yyyy)	_____ / _____ / _____	

OFFICE USE ONLY

Birth Date proof sighted (tick)	<input type="checkbox"/> Yes <input type="checkbox"/> No	Enrolment Date:				
Status	Campus	Year Level	Home Group	Timetabling Group	House	
Student Email Address:						

FAMILY DETAILS

List any other family members attending this school:	_____

❖ This question is asked as a requirement of the Commonwealth Government. All schools across Australia will be required to collect the same information.

PRIMARY FAMILY DETAILS

NOTE: The 'PRIMARY' Family is: "the family or parent the student mostly lives with" – Should a parent be living at a different address to child and prime carer please use alternative family form available from the school office.

ADULT A DETAILS (PRIMARY CARER):

Sex (tick):	<input type="checkbox"/> Male	<input type="checkbox"/> Female	Title: (Ms, Mrs, Mr, Dr etc)
Surname:			First Name:
What is Adult A's occupation?			
Who is Adult A's employer?			
In which country was Adult A born?			
<input type="checkbox"/> Australia <input type="checkbox"/> Other (please specify):			
❖ Does Adult A speak a language other than English at home? (tick)			
<input type="checkbox"/> No, English only <input type="checkbox"/> Yes* (please specify): <small>* If more than one language is spoken at home, indicate the one that is spoken most often</small>			
Please indicate any additional languages spoken by Adult A:			
Is an interpreter required? (tick)			<input type="checkbox"/> Yes <input type="checkbox"/> No
❖ What is the highest year of primary or secondary school Adult A has completed? (tick one) <i>(For persons who have never attended school, mark 'Year 9 or equivalent or below'.)</i>			
<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below			
❖ What is the highest qualification level Adult A has completed? (tick one)			
<input type="checkbox"/> Bachelor Degree or above <input type="checkbox"/> Advanced Diploma / Diploma <input type="checkbox"/> Certificate 1 to IV (including trade certificate) <input type="checkbox"/> No non-school qualification			
❖ What is the occupation group of Adult A? (Please enter the letter of the appropriate group from the attached list. If the person is not currently in paid work but has had a job in the last 12 months, or has retired in the last 12 months, please use their last occupation to select from the attached occupation group list. If the person has not been in paid work for the last 12 months, enter 'N'.)			
Would Adult A be interested in helping out the school with School Council, excursions or similar activities? (tick)			<input type="checkbox"/> Yes <input type="checkbox"/> No

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ADULT B DETAILS:

Sex (tick):	<input type="checkbox"/> Male	<input type="checkbox"/> Female	Title: (Ms, Mrs, Mr, Dr etc)
Surname:			First Name:
What is Adult B's occupation?			
Who is Adult B's employer?			
In which country was Adult B born?			
<input type="checkbox"/> Australia			
<input type="checkbox"/> Other (please specify):			
❖ Does Adult B speak a language other than English at home? (tick)			
<input type="checkbox"/> No, English only			
<input type="checkbox"/> Yes* (please specify):			
* If more than one language is spoken at home, indicate the one that is spoken most often			
Please indicate any additional languages spoken by Adult B:			
Is an interpreter required? (tick)			<input type="checkbox"/> Yes <input type="checkbox"/> No
❖ What is the highest year of primary or secondary school Adult B has completed? (tick one) <i>(For persons who have never attended school, mark 'Year 9 or equivalent or below'.)</i>			
<input type="checkbox"/> Year 12 or equivalent			
<input type="checkbox"/> Year 11 or equivalent			
<input type="checkbox"/> Year 10 or equivalent			
<input type="checkbox"/> Year 9 or equivalent or below			
❖ What is the highest qualification level Adult B has completed? (tick one)			
<input type="checkbox"/> Bachelor Degree or above			
<input type="checkbox"/> Advanced Diploma / Diploma			
<input type="checkbox"/> Certificate 1 to IV (including trade certificate)			
<input type="checkbox"/> No non-school qualification			
❖ What is the occupation group of Adult B? (Please enter the letter of the appropriate group from the attached list. If the person is not currently in paid work but has had a job in the last 12 months, or has retired in the last 12 months, please use their last occupation to select from the attached occupation group list. If the person has not been in paid work for the last 12 months, enter 'N'.)			
Would Adult B be interested in helping out the school with School Council, excursions or similar activities? (tick)			<input type="checkbox"/> Yes <input type="checkbox"/> No

OTHER PRIMARY FAMILY DETAILS:

Main language spoken at home:	
Preferred language of notices:	

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PRIMARY FAMILY CONTACT DETAILS

ADULT A CONTACT DETAILS:

Business Hours:

Can we contact Adult A at work? (tick)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Is Adult A usually home during business hours? (tick)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Work Telephone No:		
Other Work Contact information:		

After Hours:

Is Adult A usually home AFTER business hours? (tick)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Home Telephone No:		
Other After Hours Contact Information:		
Email address:		
Fax Number:		

ADULT B CONTACT DETAILS:

Business Hours:

Can we contact Adult B at work? (tick)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Is Adult B usually home during business hours? (tick)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Work Telephone No:		
Other Work Contact information:		

After Hours:

Is Adult B usually home AFTER business hours? (tick)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Home Telephone No:		
Other After Hours Contact Information:		
Email address:		
Fax Number:		

PRIMARY FAMILY HOME ADDRESS:

No. & Street: or Box details	
Suburb:	
State:	Postcode:
Telephone Number	Silent Number: (tick) <input type="checkbox"/> Yes <input type="checkbox"/> No
Mobile Number:	Fax Number:

PRIMARY FAMILY MAILING ADDRESS:

Write "As Above" if the same as Family Home Address

No. & Street	
Suburb:	
State:	Postcode:

PRIMARY FAMILY BILLING ADDRESS:

Write "As Above" if the same as Family Home Address

No. & Street	
Suburb:	
State:	Postcode:

OTHER PRIMARY FAMILY DETAILS

Relationship of Adult A to Student: (tick one)	<input type="checkbox"/> Parent	<input type="checkbox"/> Sep-Parent	<input type="checkbox"/> Adoptive Parent
	<input type="checkbox"/> Foster Parent	<input type="checkbox"/> Host Family	<input type="checkbox"/> Relative
	<input type="checkbox"/> Friend	<input type="checkbox"/> Self	<input type="checkbox"/> Other
Relationship of Adult B to Student: (tick one)	<input type="checkbox"/> Parent	<input type="checkbox"/> Sep-Parent	<input type="checkbox"/> Adoptive Parent
	<input type="checkbox"/> Foster Parent	<input type="checkbox"/> Host Family	<input type="checkbox"/> Relative
	<input type="checkbox"/> Friend	<input type="checkbox"/> Self	<input type="checkbox"/> Other

The student lives with the Primary Family: (tick one)
<input type="checkbox"/> Always
<input type="checkbox"/> Mostly
<input type="checkbox"/> Balanced
<input type="checkbox"/> Occasionally
<input type="checkbox"/> Never

Send Correspondence addressed to: (tick one)	<input type="checkbox"/> Adult A	<input type="checkbox"/> Adult B	<input type="checkbox"/> Both Adults	<input type="checkbox"/> Neither
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DEMOGRAPHIC DETAILS OF STUDENT

❖ In which country was the student born?	
<input type="checkbox"/> Australia <input type="checkbox"/> Other (please specify):	
What is the Residential Status of the student: (tick)	<input type="checkbox"/> Permanent <input type="checkbox"/> Temporary
Basis of Australian Residency:	
<input type="checkbox"/> Eligible for Australian Passport <input type="checkbox"/> Holds Australian Passport <input type="checkbox"/> Holds Permanent Residency Visa	
Date of arrival in Australia OR Date of return to Australia: (dd-mm-yyyy)	____ / ____ / ____
Visa Expiry Date: (dd-mm-yyyy)	____ / ____ / ____
Visa Sub Class:	
Visa Statistical Code:	
<small>(Required for some sub-classes)</small>	
❖ Does the student speak a language other than English at home? (tick)	
<input type="checkbox"/> No, English only <input type="checkbox"/> Yes* (please specify): <small>* If more than one language is spoken at home, indicate the one that is spoken most often</small>	
Does the student speak English? (tick)	<input type="checkbox"/> Yes <input type="checkbox"/> No
❖ Is the student of Aboriginal or Torres Strait Islander origin? (tick one)	
<input type="checkbox"/> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander <input type="checkbox"/> Yes, Aboriginal & Torres Strait Islander	
What is the student's living arrangements? # (tick one):	
<input type="checkbox"/> At home with TWO Parents/ Guardians <input type="checkbox"/> At home with ONE Parent/ Guardian <input type="checkbox"/> Arranged by State-Out of Home Care <input type="checkbox"/> Homeless Youth <input type="checkbox"/> Independent	

See attached note for a full explanation of Living Arrangement codes.

Usual mode of transport to school: (tick)									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walking	Bicycle	School Bus	Public Bus	Train	Tram	Driven	Self Driven	Taxi	Other
Distance to School in kilometres:									
Student's Religion:									
Will the student participate in Religious Instruction classes? (tick)								<input type="checkbox"/> Yes	<input type="checkbox"/> No

❖ These questions are asked as a requirement of the Commonwealth Government. All schools across Australia will be required to collect the same information

OFFICE USE ONLY

International Student ID (Not required for exchange students)	
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PREVIOUS EDUCATION DETAILS (AS APPLICABLE)

Date of first enrolment in an Australian School:	_____ / _____ / _____
Name of previous Pre-School, Childcare Centre or School:	
What was the language of the student's previous education?	
Years of previous education:	
Years of interruption to education:	
Is the student repeating a year? (tick)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the student require an Integration Aide? (tick)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Will the student be attending this school full time? (tick)	<input type="checkbox"/> Yes <input type="checkbox"/> No
If No , what will be the time fraction that the student will be attending this school? (i.e: 0.8 = 4 days/week)	

STUDENT RESTRICTIONS DETAILS

ACCESS RESTRICTIONS

Is the student at risk?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Is there an Access Alert for the student? (tick)	<input type="checkbox"/> Yes If Yes, then complete the following questions	<input type="checkbox"/> No (If No, move to the immunisation / medical condition details questions.)
Access Type: (tick)	<input type="checkbox"/> Court Order	<input type="checkbox"/> Family Law Order
	<input type="checkbox"/> Restraining Order	<input type="checkbox"/> Other
Describe any Access Restriction:		
Is there an Activity Alert for the student? (tick)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If Yes, then describe the Activity Restriction:	_____	

STUDENT DOCTOR DETAILS

Doctor's Name	
Individual or Group Practice: (tick)	<input type="checkbox"/> Individual <input type="checkbox"/> Group
No. & Street or Box No.:	
Suburb:	
State:	Postcode:
Telephone Number	Fax Number
Does the primary family have a current Ambulance Subscription: (tick)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Medicare Number:	

STUDENT EMERGENCY CONTACTS

	Name	Relationship (Neighbour, Relative, Friend or Other)	Telephone Contact	Language Spoken (If English Write "E")
1				
2				
3				
4				

OFFICE USE ONLY

Is there a Medical Alert for the student: (tick)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the student have a Disability ID Number: (tick)	<input type="checkbox"/> No <input type="checkbox"/> Yes ID No.:
Immunisation Certificate Provided?: (tick)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A

In the event of illness or injury to my child whilst at school, on an excursion, or travelling to or from school; I authorise the Principal or teacher-in-charge of my child, where the Principal or teacher-in-charge is unable to contact me, or it is otherwise impracticable to contact me to: (cross out any unacceptable statement)

- consent to my child receiving such medical or surgical attention as may be deemed necessary by a medical practitioner,
- administer such first aid as the Principal or staff member may judge to be reasonably necessary.

Signature of Parent/Guardian: _____

Date: ____ / ____ / ____

STUDENT MEDICAL AND IMMUNISATION DETAILS

Does the student have a medical alert (condition) (tick)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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Does the student suffer from any of the following impairments? (tick)	Hearing:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Vision	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	Speech:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Mobility:	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Does the student suffer from Asthma? ** (tick)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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** If No, please go to the Other Medical Conditions section.

IMMUNISATION DETAILS OF STUDENT

What is the student's Immunisation Status: (tick)	<input type="checkbox"/> Complete Immunisation	<input type="checkbox"/> Partial Immunisation	<input type="checkbox"/> Not Immunised
If partial immunisation is selected, has the student been immunised against any of the following medical conditions? (tick)			
Tetanus:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Unknown
Diphtheria:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Unknown
Poliomyelitis:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Unknown
Haemophilus Influenza type B:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Unknown
MMR:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Unknown
Hepatitis B:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Unknown
Pertussis (Whooping Cough):	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Unknown

MEDICAL CONDITION DETAILS:

ASTHMA MEDICAL CONDITION DETAILS:

Answer the following questions **ONLY** if the student suffers from any asthma medical conditions.

Please indicate if the student suffers from any of the following symptoms: (tick) <input type="checkbox"/> Cough <input type="checkbox"/> Difficulty Breathing <input type="checkbox"/> Wheeze <input type="checkbox"/> Exhibits symptoms after exertion <input type="checkbox"/> Tight Chest	If my child displays any of the above symptoms please: (tick) Inform Doctor <input type="checkbox"/> Yes <input type="checkbox"/> No Inform Emergency Contact <input type="checkbox"/> Yes <input type="checkbox"/> No Administer Medication <input type="checkbox"/> Yes <input type="checkbox"/> No Other Medical Action <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please specify:
Has an Asthma Management Plan been provided to School? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Does the student take medication for the above medical conditions? (tick) <input type="checkbox"/> Yes <input type="checkbox"/> No	
Name of medication taken:	
Is the medication taken regularly by the student (preventive) or only in response to symptoms? (tick) <input type="checkbox"/> Preventative <input type="checkbox"/> Response	
Indicate the usual dosage of medication taken:	Indicate how frequently the medication is taken:
Medication is usually administered by: (tick) <input type="checkbox"/> Student <input type="checkbox"/> Nurse <input type="checkbox"/> Teacher <input type="checkbox"/> Other	
Is a reminder required for the student to take their medication? (tick) <input type="checkbox"/> Yes <input type="checkbox"/> No	
Medication is stored: (tick) <input type="checkbox"/> with Student <input type="checkbox"/> with Nurse <input type="checkbox"/> Fridge in Staff Room <input type="checkbox"/> Elsewhere	
What is the Poison Rating of the medication being taken?	

OTHER MEDICAL CONDITIONS

(More copies of the other medical condition forms are available on request from the school.)

If applicable, please specify:					
Symptoms:					
If my child displays any of the symptoms above please: (tick)					
Inform Doctor	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Inform Emergency Contact	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Administer Medication	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Other Medical Action	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, please specify:					
Does the student take medication for the above medical conditions? (tick)					<input type="checkbox"/> Yes <input type="checkbox"/> No
Name of medication taken:					
Is the medication taken regularly by the student (preventive) or only in response to symptoms? (tick)				<input type="checkbox"/> Preventative	<input type="checkbox"/> Response
Indicate the usual dosage of medication taken:			Indicate how frequently the medication is taken:		
Medication is usually administered by: (tick) <input type="checkbox"/> Student <input type="checkbox"/> Nurse <input type="checkbox"/> Teacher <input type="checkbox"/> Other					
Is a reminder required for the student to take their medication? (tick)					<input type="checkbox"/> Yes <input type="checkbox"/> No
Medication is stored: (tick) <input type="checkbox"/> with Student <input type="checkbox"/> with Nurse <input type="checkbox"/> Fridge in Staff Room <input type="checkbox"/> Elsewhere					
What is the Poison Rating of the medication being taken?					

Thank you for taking the time to complete this Student Enrolment form. We understand that the information you have provided is confidential and will be treated as such, but the details are required to enable staff to properly enrol your child at our school.

I certify that the information contained within this form is correct.

Signature of Parent/Guardian: _____

Date: ____ / ____ / ____

PARENTAL OCCUPATION GROUP CODES

The codes outlined below are to be used when providing family occupation details for enrolled students. This information is used for determining funding allocations to schools.

Please select the appropriate letter from the following list of groups.

- If you are not currently in paid work but have had a job in the last 12 months, or have retired in the last 12 months, please enter the occupation group letter of your last occupation
- If you have not been in paid work for the last 12 months, enter 'N' into the 'occupation code' field on the enrolment form.

LIST OF PARENTAL OCCUPATIONS:

GROUP A Senior management in large business organisation, government administration and defence, and qualified professionals

Senior Executive / Manager / Department Head in industry, commerce, media or other large organisation

Public Service Manager (Section head or above), regional director, health / education / police / fire services administrator

Other administrator (school principal, faculty head / dean, library / museum / gallery director, research facility director)

Defence Forces Commissioned Officer

Professionals - generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others:

- *Health, Education, Law, Social Welfare, Engineering, Science, Computing* professional
- *Business* (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)
- *Air/sea transport* (aircraft / ship's captain / officer / pilot, flight officer, flying instructor, air traffic controller)

GROUP B Other business managers, arts/media/sportspersons and associate professionals

Owner / Manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist Manager (finance / engineering / production / personnel / industrial relations / sales / marketing)

Financial Services Manager (bank branch manager, finance / investment / insurance broker, credit / loans officer)

Retail sales / Services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)

Arts / Media / Sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)

Associate Professionals - generally have diploma / technical qualifications and support managers and professionals:

- *Health, Education, Law, Social Welfare, Engineering, Science, Computing* technician / associate professional
- *Business / administration* (recruitment / employment / industrial relations / training officer, marketing / advertising specialist, market research analyst, technical sales representative, retail buyer, office / project manager)
- *Defence Forces* senior Non-Commissioned Officer

GROUP C Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group

Clerks (bookkeeper, bank / PO clerk, statistical / actuarial clerk, accounting / claims / audit clerk, payroll clerk, recording / registry / filing clerk, betting clerk, stores / inventory clerk, purchasing / order clerk, freight / transport / shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)

Skilled office, sales and service staff:

- *Office* (secretary, personal assistant, desktop publishing operator, switchboard operator)
- *Sales* (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)
- *Service* (aged / disabled / refuge / child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

GROUP D Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production / processing machinery and other machinery operators

Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper)

Office assistants, sales assistants and other assistants:

- *Office* (typist, word processing / data entry / business machine operator, receptionist, office assistant)
- *Sales* (sales assistant, motor vehicle / caravan / parts salesperson, checkout operator, cashier, bus / train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)
- *Assistant / aide* (trades' assistant, school / teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum / gallery attendant, usher, home helper, salon assistant, animal attendant)

Labourers and related workers

- *Defence Forces* - ranks below senior NCO not included above
- *Agriculture, horticulture, forestry, fishing, mining worker* (farm overseer, shearer, wool / hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/ logging worker, miner, seafarer / fishing hand)
- *Other worker* (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)

LIVING ARRANGEMENTS EXPLANATORY NOTES

Student living arrangement information is one component of the Student Learning Needs (SLN) index.

(B) At home with TWO parents / guardians

Where student has regular access to two adults to support them with their education

(O) At home with ONE parent / guardian

Where student has regular access to one adult to support them with their education

(A) Arranged by State-Out of Home Care

Students to be entered in this category are those ***who have been subject to protective intervention by the Department of Human Services*** and live in one of the following alternative care arrangements away from their parents. These DHS facilitated care arrangements include living with relatives or friends (kith and kin), living with non-relative families (foster families or adolescent community placements) and living in residential care units with rostered care staff. In Victoria, approximately 4000 children and young people live in out of home care. Students entered in this category are those that the Partnering Agreement: School Attendance and Engagement of Children and Young People in Out of Home Care has been developed to support.

In order to monitor the educational outcomes for this cohort, it is necessary to accurately record and maintain the attendance and achievement records of these students.

(H) HOMELESS Youth:

- ◆ Have parents who cannot exercise their parental responsibilities, **or**
- ◆ Finds it unreasonable to live at home because there is:
 - extreme family breakdown;
 - serious risk if they continue to live in the parental home;
 - consistent deprivation of basic necessities such as food, water, clothing, shelter, sleep etc.;
 - threat to health and wellbeing through drug or alcohol abuse, criminal or illegal activity or violence in the home; **or**
- ◆ Are a refugee or orphan not living with parents / guardians

(I) INDEPENDENT students (with extended family or arranged private board):

- ◆ Have to live away from home to study
- ◆ Are or has been married or has been living in a marriage-like relationship for at least 12 months, **or**
- ◆ Have a dependant child, **or**
- ◆ Have worked at least 30 hours per week for at least 18 months during the past 2 years

ROSANNA PRIMARY SCHOOL
RELIGIOUS EDUCATION 2010

Dear Parents,

Our school offers Religious Education for all students and has done so for many years. The course offered is the Agreed Syllabus "Religion in Life" (see information below). Involvement in the Religious Education Program includes weekly lessons, attendance at the annual Christmas Church Service and Christmas craft activity session at the local church.

For 2010 there will be a small annual charge of \$6.00 for participating students that will cover the cost of the special work booklets that are used in the program. A letter about this will follow.

Please note you may withdraw your child from classes at any time by notifying me in writing.

GEOFF RICHARDSON

PRINCIPAL

(Form NO. GC 566 – revised 1996)

Religious Education in Government schools is authorised by Section 23 of the Education Act (1958) and can be given only where accredited and approved instructors are available.

In general, Religious Education in schools is provided through the non-denominational Agreed Syllabus "Religion in Life" which was developed and is regularly reviewed by **The Council for Christian Education in Schools**. The Agreed Syllabus is delivered by instructors drawn from the Anglican, Catholic, Protestant and Pentecostal Churches, who are trained and accredited by the Council for Christian Education in Schools and approved by the Minister for Education.

The Agreed Syllabus "Religion in Life" complements other lesson themes

- *builds on the Humanities and Inter-personal learning domains of the Victorian Essential Learning Standards*
- *helps children explore their own lives for meaning and purpose*
- *introduces children to the religious life and ideas of their community*
- *gives some understanding of the stories, festivals, worship and symbols of the Christian faith in the community*
- *respects children's rights to hold their own opinion while giving a broader understanding of this major influence on contemporary Australian culture.*

Where accredited and approved instructors are provided by the relevant church and the necessary arrangements can be made, Religious Education may be provided separately for students in the Roman Catholic, Jewish, Islamic or other recognised faiths.

Attendance at Religious Instruction classes is not compulsory for students whose parents request that they be excused from attending. Unless or until parents request that their children do not receive religious education, or that they receive a different form of Religious Education, students will receive Religious Education in accordance with the Agreed Syllabus.

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ROSANNA PRIMARY SCHOOL

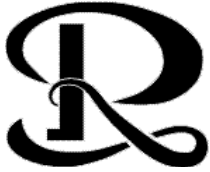
PARENT CONSENT – RELIGIOUS EDUCATION 2010

Where accredited and approved instructors are available, do you wish your child to receive Religious Education according to the Agreed Syllabus "Religion in Life" ? YES NO

CHILD'S NAME : _____ GRADE : _____

SIGNED : _____

DATE: _____



ROSANNA PRIMARY SCHOOL 4568

GRANDVIEW GROVE ROSANNA 3084
Telephone: 94572592 , 94592377
Fax: 94573166
Email rosanna.ps@edumail.vic.gov.au
www.rosannaps.vic.edu.au

CONSENT FORM TO CONDUCT HEAD LICE INSPECTIONS

Permission to cover the duration of the student’s schooling at Rosanna Primary School

Throughout your child’s schooling, the school will be arranging head lice inspections of students. The management of head lice infection works best when all children are involved in our screening program. The school is aware that this can be a sensitive issue and is committed to maintaining student confidentiality and avoiding stigmatisation.

The inspections of students will be conducted by a trained person approved by the principal and school council.

Before any inspections are conducted the person conducting the inspections will explain to all students what is being done and why and it will be emphasised to students that the presence of head lice in their hair does not mean that their hair is less clean or well kept than anyone else’s. It will also be pointed out that head lice can be itchy and annoying and if you know you have got them, you can do something about it.

The person conducting the inspections will check through each student’s hair to see if any lice or eggs are present.

Persons authorised by the school principal may also visually check your child’s hair for the presence of head lice, when it is suspected that head lice may be present. They do not physically touch the child’s head during a visual check.

In cases where head lice are found, the person inspecting the student will inform the student’s teacher and the principal or assistant principal. The school will make appropriate contact with the parents/guardians/carers.

Please note that health regulations requires that where a child has head lice, that child should not return to school until appropriate treatment has commenced. The school may request the completion of an ‘action taken form’, which requires parents/guardians/carers to nominate if and when the treatment has started.

Parent’s/guardian’s/carer’s full name:

Parent’s/guardian’s/carer’s full name:

Address:..... Post code:.....

Child’s Name:.....

I hereby give my consent for the above named child to participate in the school’s head lice inspection program for the duration of their schooling at this school.

Signature of parent/guardian/carer: Date.....

Signature of parent/guardian/carer: Date.....

Please inform the school if guardianship/custody changes for your child, as this form will need to be re-signed to reflect these changes. Please also inform the school in writing if you no longer wish to provide consent for the school to undertake head lice inspections for your child.

**ROSANNA PRIMARY SCHOOL
INTERNET PUBLISHING PERMISSION FORM**

Dear Parents,

This letter is to explain the situation regarding the use of the Internet and Email at Rosanna Primary School.

At our school we have made a significant commitment to ensuring that the children are provided with an excellent education in the use of computers. This includes teaching the children basic keyboarding skills, word processing and how to use Internet technology for research and to communicate with others through email.

As part of class work, your child may have the opportunity to publish items of work on the Internet. This might include written work, drawings and paintings and other computer generated materials. At times photos taken on excursions or working at school and copies of students' illustrations may be used to add interest.

Children may also be given an email address so that they can use the computer to send and receive mail. This could be for their personal use, for researching information or for communicating about their work with children from other schools. Children's email addresses would not be published on the Internet.

In keeping with Victorian Department of Education's guidelines, student Internet contributions will only be identified by their first name and no other identifying details would be included. We require your permission for your child to be able to participate in this exciting aspect of the computer program.

Would you please complete the attached form and return it to your child's class teacher. If you have any queries please contact me.

Yours sincerely

GEOFF RICHARDSON
Principal

ROSANNA PRIMARY SCHOOL

INTERNET PUBLISHING PERMISSION FORM

In relation to _____ (insert child's name)

I do/do not give permission for Rosanna Primary School to publish work on the Internet and be identified by first name only on the Internet.

Signed : _____ Name : (please print) _____

Date : _____